

Position Title:	Assistant Director of Innovation and Impact	Department:	Housing, Innovation and Impact
Reports to:	Director of Housing	Employment Status:	Full-Time
FLSA Status:	Exempt	Date Created:	April 16, 2024
Representation Status:	Unpresented	Date Revised:	

Summary

The primary purpose of this position is to oversee, direct, and participate in all activities of the Innovation and Impact Division within the Housing Department, including short- and long-term planning and development and administration of departmental policies, procedures, programs, and services. The Division will have a unit focusing on policies, federal regulations, and administration of the MTW Plan and another unit charged with program development of innovative resident services initiatives and the evaluation of the impact of those initiatives on the lives of residents and the community.

The essential duties and responsibilities listed below support the Santa Clara County Housing Authority's ("SCCHA") mission, strategic goals, and objectives.

Essential Duties and Responsibilities

The position duties and responsibilities listed below describe the general nature and scope of work. Other responsibilities, duties, and skills may be required and assigned, as needed.

- Assumes full management responsibility for all of the Innovation and Impact Division's programs, services, and activities, including developing housing policy and new program development.
- Develops, directs, and coordinates the implementation of goals, objectives, policies, procedures, and work standards for the division; establishes, within Agency policy, appropriate budget, service, and staffing levels.
- Manages and participates in the development and administration of the division's annual budget; directs the forecast of additional funds needed for staffing, equipment, materials, and supplies; directs the monitoring of and approves expenditures; directs and implements adjustments as necessary.
- Selects, trains, motivates, and directs division personnel; evaluates and reviews work for acceptability and conformance with department standards, including program and project priorities; works with employees on performance issues; implements discipline and termination procedures; responds to staff questions and concerns.
- Contributes to the overall quality of the division's service by developing, reviewing, and implementing policies and procedures to meet legal requirements and Agency needs; assesses and monitors the distribution of work, support systems, and internal reporting relationships; identifies opportunities for improvement; directs the implementation of change.
- Creates and participates in the development and implementation of new innovative programs to support resident in areas of need and priorities such as housing, health and wellness, education attainment economic mobility, and social justice impacts.
- Leads the development of specific department program goals, objectives, policies, priorities through various agency tools which may include the Administrative Plan and Moving to Work (MTW) Plan and Report; through subordinate staff, oversees the collection of data for the MTW Plan and Report and recommends and works collaboratively with the departments to initiate changes needed in Agency's policies, procedures or work plans. Oversees the development of



changes in governing policies and procedures and initiates and recommends more efficient and effective results for review and approval.

- Develops a comprehensive system to track and evaluate appropriate indicators related to the impact of Moving to Work (MTW) initiatives, policy development and implementation, and strategic goals. Continuously monitor and evaluate performance of these initiatives and strategies. Interprets, applies, and explains federal, state, and local laws and regulations, and policies, procedures, and practices of assigned position.
- Evaluates, recommends, and develops improvements in operations, procedures, policies, or methods.
- Prepares and presents clear and concise reports, correspondence, policies, procedures, and other written materials. Researches, analyzes, and evaluates new service delivery methods, procedures, and techniques.
- Conducts research projects, evaluates alternatives, makes sound recommendations, and prepares effective reports including staff and Board reports.
- Effectively represents the Department and the Agency in meetings with governmental agencies, community groups, and various businesses, professional, and regulatory organizations, and in meetings with individuals.
- Establishes and maintains a variety of filing, record-keeping, and tracking systems.
- Organizes and prioritizes a variety of projects and multiple tasks in an effective and timely manner; organizes own work, sets priorities for self and others, and meets critical timelines/deadlines.
- Uses tact, initiative, prudence, and independent judgment within general policy, procedural, and legal guidelines.
- Establishes, maintains, and fosters positive and effective working relationships with those contacted in the course of work.
- Engages and leads community and industry partners at the local, state, and national level to help shape and advance innovations that impact the agency and residents.

QUALIFICATIONS

Education and/or Experience

Any equivalent combination of education and experience likely to provide the required core competencies may be considered. A typical combination that is qualifying may include:

A bachelor's degree from an accredited four-year college or university with major coursework in social services, behavioral sciences, public or business administration or related field and five (5) years of experience including government assistance program administration and evaluation, resident services, program design, implementation and evaluation with three (3) years of supervisory experience. Master's degree preferred.

Possession of a valid California Driver's License and satisfactory driving record at the time of appointment is required as a condition of initial and continued employment only if the operation of a vehicle, rather than the employee's ability to get to/from various work locations in a timely manner, is necessary to perform the essential functions of the position.



Core Competencies

This position requires the incumbent to exhibit the following behaviors, knowledge, skills and abilities:

<u>Advancing Inclusivity and Leveraging Diversity</u>: Works to create a culture of inclusivity where individuals of diverse cultures, demographics, interpersonal styles, abilities, motivations or backgrounds are and feel valued for their unique perspective and talent; inspires and makes the most effective use of the capabilities, insights and ideas of all individuals.

<u>Commitment</u>: Sets high standards of performance; pursues aggressive goals and works hard/smart to achieve them; strives for results and success; conveys a sense of urgency and brings issues to closure; persists despite obstacles and opposition.

<u>Customer/Client Service</u>: Meets/exceeds the expectations and requirements of internal and external customers and clients; identifies, understands, monitors, and measures the needs of both internal and external customers and clients; talks and acts with customers and clients in mind. Values and recognizes work colleagues as customers.

<u>Effective Communication</u>: Ensures important information is clear, concise and organized to be passed to those who need to know verbally or in writing. Demonstrates attention to, and conveys understanding of, the comments and questions of others. Actively listens and understands the audience to adapt messages appropriately. Applies knowledge of methods and techniques for the development of effective presentations, business correspondence, and information distribution based on audience needs.

<u>Initiative:</u> Proactively seeks solutions to resolve unexpected challenges. Actively assists others without formal/informal direction. Possesses the capacity to learn and actively seeks developmental feedback. Applies feedback for continued growth by mastering concepts needed to perform work.

<u>Integrity:</u> Exhibits honesty with oneself, coworkers, and customers. Stands up for what is fair, honest, ethical, and morally right even, in the face of opposition.

<u>Job Knowledge and Skill</u>: Exhibits requisite knowledge, skills, and abilities to perform the position effectively including managing the Administrative Plan and Moving to Work (MTW) Plan, knowledge of local, state, and federal regulations related to homeless services and housing programs, an understanding of residents' needs and connection to community partners, experience in designing and implementing resident services and coordination of such services at housing programs, and policies, procedures, goals, objectives, operational entities, requirements, and activities as they apply to the assigned position. Uses appropriate judgment & decision making in accordance with level of responsibility; and researches and reports on various topics using abroad range of methods, techniques, and procedures.

<u>Judgement & Decision Making</u>: Exhibits sound reasoning and critical thinking skills by making decisions in line with established Agency expectations. Make decisions in compliance with the law and Agency policies and subordinate personal interests and views while representing the Agency acting in an official capacity.

<u>Responsiveness and Accountability</u>: Demonstrates a high level of conscientiousness; holds oneself personally responsible for one's own work; does fair share of work.

<u>Strategic Capability and Leadership</u>: Serves as a role model to others by keeping the agency's mission, vision and values at the forefront of decision making and action; applies administrative and leadership principles and practices to work, including strategic goal setting and program and policy development, implementation, and evaluation; supports a culture of professional employee development through



mentoring and coaching; provides direction by effectively supporting and/or setting course of action for department, direct reports, and team members.

<u>Supervising and Managing Team Success</u>: Operates effectively within the agency and monitors, supervises and manages, people, resources and risk. Has knowledge of and ability to apply principles and practices of workforce management and employee supervision in the analysis and evaluation of projects, programs, policies, procedures, and operational needs; monitors people and program performance by providing regular feedback and reinforcement to direct reports and team members.

<u>Teamwork</u>: Balances team and individual responsibilities; exhibits objectivity and openness to others' views; gives and welcomes feedback; contributes to building a positive team spirit; puts success of team above own interests; supports everyone's efforts to succeed; establishes, maintains, and fosters positive and effective working relationships with those contacted in the course of work.

<u>Technical Skills</u>: Exhibits requisite knowledge, skills and ability to perform duties using computers and peripheral equipment, and software skills (e.g. MS Word, Excel, PowerPoint, and Outlook). Must have the ability to learn computer software programs as required by assigned tasks.

Work Environment/Physical Demands

Employees work in an office environment with moderate noise levels, controlled temperature conditions, and no direct exposure to hazardous physical substances; however, this class may be performed in an environment with exposure to various odors/fragrances. Employees may interact with upset staff and/or public and private representatives in interpreting and enforcing departmental policies and procedures. Must possess mobility to work in a standard office setting and use standard office equipment, including a computer; to operate a motor vehicle and to visit various Agency and meeting sites; vision to read printed materials and a computer screen; and hearing and speech to communicate in person, before groups, virtually and over the telephone. This is primarily a sedentary office classification although standing in work areas and walking between work areas may be required. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Positions in this classification occasionally bend, stoop, kneel, reach, push, and pull drawers open and closed to retrieve and file information. Employees must possess the ability to lift, carry, push, and pull materials and objects up to 25 pounds. This position may require occasional work in evenings and weekends.

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Employee Signature

Date

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